



Gaskell Primary School – History Discovery

GPS Drivers

- World Citizens
- Avid Adventurers
- Confident Communicators
- Creative Minds
- Healthy Pioneers

AUTUMN 2 (Year 1)

Toys—Past & Present

Changes within living memory connected to aspects of change in national life, by exploring toys from Victorian times to today

SPRING 2 (Year 1)

Florence Nightingale

Focus on significant person – Florence Nightingale.

Focus on the work she did and her national achievements.

Compare life of Florence Nightingale – focus on hospitals and healthcare.

SUMMER 2 (Year 1)

Great Fire of London

Focus on events beyond living memory that are significant nationally or globally.

Focus on buildings and houses of that time. then and now.

AUTUMN 2 (YEAR 3)

Stone Age to Iron Age

Focus on changes in Britain from the Stone Age to the Iron Age.

Focus on Settlements, culture and food and farming.

Focus on significant person – Cheddar Man.

SPRING 2 (YEAR 3)

Ancient Egypt

Focus on an achievement of an early civilisation – when and where they first appeared.

In depth study of the Egyptians with a focus on beliefs, Food & Farming and society.

Focus on the life of a significant person – Tutankhamun.

SUMMER 2 (YEAR 3)

Ancient Greeks

In depth study of Greek life and achievements and their influence on the western world (Democracy, conflict, empire, culture, food & farming).

Focus on the life of a significant person – Alexander the Great.

AUTUMN 2 (YEAR 4)

Mayan Civilisation

Focus on a non-European society that provides contrast with British History – Mayan Civilisation

In depth study of Mayan Civilisation and achievements and their influence on the western world (Democracy, travel, culture, beliefs, food & farming)

SPRING 2 (YEAR 4)

The Romans

Focus on the Roman Empire and its impact on Britain.

Focus on significant person – Julius Caesar's attempted invasion of Britain in 55-54 BC.

Focus on the Roman Empire by AD 42 and the power of its army.

Focus on the successful invasion by Claudius and conquest, including Hadrian's Wall.

Focus on significant person – Boudica.

SUMMER 2 (YEAR 4)

Anglo Saxons & Scots

Focus on Britain's settlement by Anglo Saxons and Scots.

Focus on Roman withdrawal from Britain in AD 410 and the fall of the Western Roman Empire.

Focus on Scot's invasions from Ireland to North Britain (Now Scotland).

Focus on Anglo-Saxon invasions, settlements and kingdoms: place names and village life (Culture & Beliefs).

AUTUMN 2 (YEAR 5)

The Vikings & Anglo Saxons

Focus on the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.

Focus on Viking raids and invasion.

Focus on resistance by Alfred the Great and Athelstan (1st King of England).

Focus on Danegeld.

Focus on Edward the Confessor and his death in 1066.

SPRING 2 (YEAR 5)

The Changing Power of Monarchs

Focus on a study in British History that extends pupil's chronological knowledge beyond 1066.

Focus on the changing power of monarchs using case studies from William the Conqueror to Charles III.

SUMMER 2 (YEAR 5)

The Bolton Massacre

A local history study linked to the English Civil War 1642 – 1651.

Focus on a study of an aspect of history (Bolton Massacre 28th May 1644) dating from period beyond 1066 that is significant in the locality. Focus on conflict, significant people, democracy and beliefs.

AUTUMN 2 (YEAR 6)

World War 1

Focus on studying an aspect in British history that extends pupil's chronological knowledge beyond 1066.

Focus on empire, significant people, democracy, conflict and culture.

Focus on where the fighting took place, why it started, propaganda, the home front, condition in the trenches, Christmas Day Truce.

SPRING 2 (YEAR 6)

WW2—Battle of Britain

Focus on WW2 based on the Battle of Britain, The Blitz, Home front, Women at War, Evacuees, Rationing

Focus on significant people from the past (Adolf Hitler/ Winston Churchill) and how it has affected the modern day. Make comparisons between the two.

SUMMER 2 (YEAR 6)

WW2—On the Front Line

Focus on significant person – Anne Frank (Holocaust)

Focus on – what was happening on the front line/ other countries?/ how did Hitler convince Germany to go to war?

Focus on an aspect in British history that extends pupil's chronological knowledge – a significant turning point in British

EYFS (Taught across the year)

Begin to make sense of their own life-story and family's history.

Comment on images of familiar situations in the past. Compare and contrast characters from stories, including figures from the past.

Talk about the lives of people around them and their roles in society.

Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Understand the past through settings, characters and events encountered in books read in class and storytelling.

AUTUMN 2 (Year 2)

Bolton—Cotton Town

Focus on significant historical events, people and places in their own locality.

Focus on buildings and on Significant person – Samuel Crompton

LKS2

UKS2

EYFS

KS1