



Evidencing the Impact of Primary PE and Sports Premium  
Funding

**2024-25**

## Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

| Activity/Action   | Impact  | Comments  |
|---|---|---|
| All classes from Y1 – Y6 to have 2 PE lessons per week (2 hours). EYFS to have 1 PE lesson each week (1 hour).  | All children had access to high quality PE lessons following the GetSet4PE scheme.  | The enjoyment of PE lessons has increased (Pupil voice) and the quality of teaching has improved by following sequenced lessons which aims to ensure that all pupils: develop competence to excel in a broad range of physical activities, are physically active for sustained periods of time, engage in competitive sports and activities and lead healthy, active lives. |
| Plan and run residential experiences for pupils across several year groups:<br>1. 30 children from Year 4 to visit the Waterpark in the Lake District.<br>2. 40 children from Year 6 to visit Robinwood in Wales. | 70 children experienced outdoor learning in a different environment. The children also stayed overnight at the venues. This promoted independence.  |   |
| Provide the children with more high-quality clubs across the academic year.   | Children were able to participate in Dance, Crown Green Bowling, Fishing, Bouldering, Scootball, Rugby/Wheelchair Rugby and Ju-Jitsu clubs after school   | We were able to offer good extra-curricular club opportunities for KS2 children. Next year, we want to offer more extra-curricular clubs to KS1 children.   |
| As a school we attained Active Mark Platinum.   | We managed to compete in numerous competitions across the school year, including lacrosse, cross country, colour run, football, basketball, cricket, crown green bowling, fishing and the pentathlon. Increasing participation in competitive sports. | Over 100 pupils represented school in competitive matches. SEN pupils had more competitions and we delivered more intra-school cross-country racing and orienteering.   |

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

| Action – what are you planning to do  | Who does this action impact?                  | Key indicator to meet   | Impacts and how sustainability will be achieved?  | Cost linked to the action              |
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| All pupils are timetabled across the week for 2 hours of high-quality PE.                         | All teachers/ all support staff/ all children | <p><b>Key indicator 2</b> -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p><b>Key Indicator 1</b> - Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p><b>Key indicator 3</b> – The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> | More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. | £585 annual cost for Getset4PE scheme. |
| School has accepted an invitation to join a national pilot scheme – CAS – Creating Active Schools | All teachers/ all support staff/ all children | <p><b>Key indicator 2</b> -The engagement of all pupils in regular physical activity.</p> <p><b>Key indicator 4</b> – Broader experience of a range of sports and activities offered to all pupils.</p>   | More pupils meeting their daily physical activity goal.   | £0                                     |

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| Cross curricular work in sport. Working with Sale Sharks RUFC Foundation                                       | Y5 children   | <p><b>Key indicator 2</b> -The engagement of all pupils in regular physical activity</p> <p><b>Key indicator 4</b> – Broader experience of a range of sports and activities offered to all</p>   | Children receive a varied PE curriculum. PE lessons are engaging and of a high standard.                          | £945 |
| Lancashire cricket development sessions for 6 weeks  | Y3 and Y4 children  | <p><b>Key indicator 2</b> -The engagement of all pupils in regular physical activity</p> <p><b>Key indicator 4</b> – Broader experience of a range of sports and activities offered to all</p>   |   | £0   |
| All staff have access to support in teaching PE. PE Lead support the PE delivery of targeted members of staff. | All staff involved in teaching PE                               | <p><b>Key Indicator 1</b>- Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p><b>Key indicator 3</b> – The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p><b>Key indicator 2</b> -The engagement of all pupils in regular physical activity</p> | <p>PE lessons are engaging and of a high standard</p> <p>Children's enjoyment of lessons</p>                      | £0   |
| Free after- school sports clubs, some targeting specific groups  | All children have access to free clubs. Staff running the clubs | <p><b>Key indicator 2</b> -The engagement of all pupils in regular physical activity</p> <p><b>Key indicator 4</b> – Broader</p>   | All clubs to be well attended; increased number of children who are inactive applying and attending clubs. 65% of | £0   |

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|  |   | experience of a range of sports and activities offered to all   | KS2 pupils accessed clubs, 18 year 2 pupils accessed athletics club.<br><br>Specific children were successfully targeted to attend clubs. |                   |
| Plan and run Residential Experiences for pupils across several year groups | 32 children: Y4 to Water Park, Coniston in November 2024<br><br>43 children: Y6 to Robinwood, Wrexham November 2024 | <b>Key indicator 4</b> – Broader experience of a range of sports and activities offered to all  | 75 children experience outdoor learning in a different environment.   | £5,388            |
| External companies running sports clubs                                    | Dance club<br>Every year group has access to a dance club during a half term.                                       | <b>Key indicator 4</b> – Broader experience of a range of sports and activities offered to all<br><br><b>Key indicator 2</b> -The engagement of all pupils in regular physical activity | .   | £1665             |
|  | Ju Jitsu<br>Autumn term<br><br>Taster session   | <b>Key indicator 4</b> – Broader experience of a range of sports and activities offered to all<br><br><b>Key indicator 2</b> -The engagement of all pupils in regular physical activity |   | £1680<br><br>£250 |
| Fishing  | Taster day for whole school<br><br>10 children in KS2 2 hours a week for a half term                                | <b>Key indicator 4</b> – Broader experience of a range of sports and activities offered to all  | More pupils meeting their daily physical activity goal. Introducing children to different ways to stay physically active.                 | £1200             |

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| Bikeability         | Y5 children  | <p><b>Key indicator 4</b> – Broader experience of a range of sports and activities offered to all</p> <p><b>Key indicator 2</b> -The engagement of all pupils in regular physical activity</p>   | More pupils meeting their daily physical activity goal. To equip children with a basic life skill, gain independence and social skills.                  | £500  |
| DRUHM               | Whole school enrichment workshop   | <b>Key indicator 2</b> -The engagement of all pupils in regular physical activity  | More pupils meeting their daily physical activity goal. Introducing children to different ways to stay physically active.                                | £900  |
| Scootfit            | All of the pupils to experience scooters and have time to experience the fun and health benefits.          | <b>Key indicator 2</b> -The engagement of all pupils in regular physical activity  | Children and parents are aware of the benefits of scooter use and some have begun to ride them to school as part of the Active Travel Plan.              | £1320 |
| Girls football club | All girls Y3 – Y6 have been given an opportunity to take part in an after school girls only football club. | <b>Key indicator 2</b> -The engagement of all pupils in regular physical activity  | To get more girls participating in PESSPA  | £0    |
| Bolton RUFC         | 50 KS2 children  | <p><b>Key indicator 4</b> – Broader experience of a range of sports and activities offered to all</p> <p><b>Key indicator 2</b> -The engagement of all pupils in regular physical activity</p> <p><b>Key indicator 5</b> – Increased participation in competitive sports</p> | To embed sports delivered in PE and to develop relationships with local sports clubs for children to continue being physically active outside of school. | £0    |
| FA Football course  | Children attending   | <b>Key Indicator 1</b> - Increased   | Clubs are engaging and   | £480  |

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|  | extra-curricular football club  | confidence, knowledge, and skills of all staff in teaching PE and sport.   | of a high standard   |       |
| Outdoor first aid course   | The safety of children and parents when attending off site walks with school to promote Physical Activity   | <p><b>Key Indicator 1</b>- Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p><b>Key indicator 2</b> -The engagement of all pupils in regular physical activity</p>   | <p>To ensure safety of our children.</p> <p>More pupils meeting their daily physical activity goal.</p>  | £160  |
| <p><b>Competitions</b></p> <p>The school continued to be represented in all the BPSSA events.</p> <p>Targeted new sport competitions</p> <p>Organise non-BPSSA events with cluster schools</p> <p>To apply for school games mark</p> | <p>Children signposted to local athletics and cricket clubs</p> <p>SEN Pentathlon Competition</p> <p>Y2 athletics</p> <p>Y5 Crown Green Bowls</p> <p>Y6 Ultimate Frisbee</p> <p>PE lead/pupils (pupil voice)/ staff</p> | <p><b>Key indicator 4</b> – Broader experience of a range of sports and activities offered to all</p> <p><b>Key indicator 2</b> -The engagement of all pupils in regular physical activity</p> <p><b>Key indicator 5</b> – Increased participation in competitive sports</p> | <p>Over 70 pupils represented school in competitive matches</p> <p>SEN pupils had more competitions</p> <p>More intra-school cross-country racing and orienteering.</p> <p>School games mark applied for and criteria met for platinum award</p> | £100  |
| Bright leaders - Play leader training  | Y5 children who have been chosen to become play leaders. All children will have access to structured playtimes  | <b>Key indicator 2</b> -The engagement of all pupils in regular physical activity  | Children have a structured play time to become more physically active at playtime  | £1207 |
| Equipment - New  | Whole school  | <b>Key indicator 4</b> – Broader   | To ensure safe PE  | £3180 |

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| benches for Gymnastics |  | experience of a range of sports and activities offered to all | lessons as well as offering a better quality of PE with a variety of equipment. |               |
|                        |  |   | <b>Total:</b>   | <b>£19560</b> |



## Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action                              | Impact   | Comments  |
|--|--|---|
| Core PE provision and curriculum enhancement | All children had access to high quality PE lessons following the GetSet4PE scheme. More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. PE lessons are engaging and of a high standard. More pupils meeting their daily physical activity goal. Introducing children to different ways to stay physically active. Children and parents are aware of the benefits of scooter use and some have begun to ride them to school as part of the Active Travel Plan. To ensure safe PE lessons as well as offering a better quality of PE with a variety of equipment. | The enjoyment of PE lessons has increased (Pupil voice) and the quality of teaching has improved by following sequenced lessons which aims to ensure that all pupils: develop competence to excel in a broad range of physical activities, are physically active for sustained periods of time, engage in competitive sports and activities and lead healthy, active lives. |
| Staff Development & School-Wide Initiatives  | More pupils meeting their daily physical activity goal. PE lessons are engaging and of a high standard (from staff support). Children's enjoyment of lessons. All staff are confident in delivering quality PE lessons. Staff's PE knowledge is of a good standard.  | Children have participated in a good range of different sports, some which they can continue to do relatively cheap at home. The PE scheme has been refined again over the current year and continues to support staff development in the knowledge and teaching of PE.   |

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| Competitive Sport & Representation | A high number of children represented school in various sports across the year.<br>SEND children represented the school in sport.   | Our Y3/4 football team became borough winners for the first time. Non BPSSA events were organised with schools across the borough.  |
| Residential Experiences            | 76 children from across Y4 and Y6 attended residential. Children experienced a wider range of sports, including water-based activities, which increased their water safety knowledge and skills. Children's personal development skills improved eg resilience, confidence, team work and independency. | Residential continue to be successful and we have a growing number of children who want to attend. Using part of the Sport Premium Funding for these activities allows residential being accessible for all, including SEND children. |

## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

| <u>Question</u>  | <u>Stats:</u> | <u>Further context</u><br><u>Relative to local challenges</u>   |
|--|---------------|---|
| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?        | 44%           | We are still achieving low percentages at the end of Year 6. This is partly because of the struggles of new children starting our school at different points, but also that our school has a culture that children rarely go swimming in their free time. Therefore, this means they only go swimming with school. This is something we are going to work on next year with parents. We also have changed next year's swimming lessons to Year 4, 5 and 6 to offer some continuity. |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | 25%           |   |

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| What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?   | 25%    | <i>Use this text box to give further context behind the percentage.</i> |
| If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this? | Yes/No |   |
| Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?   | Yes/No |   |

Signed off by:

|  |   |
|--|---|
| Head Teacher:  | <i>SARAH BARLOW</i>                           |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | <i>SARAH PERCIVAL<br/>PE SUBJECT LEADER</i>   |
| Governor:  | <i>SARAH BOTTOMLEY<br/>CHAIR OF GOVERNORS</i> |
| Date:  | <i>23/7/25</i>                                |